A TIMELINE OF
NCSPP HISTORY

Founded in 1976, the National Council of Schools and Programs of Professional Psychology (NCSPP) provides a framework for educators to share and disseminate information about the research, pedagogy, curricula, training, and standards for educating students to be effective professional clinical psychologists. Throughout its history, NCSPP has demonstrated its commitment to preparing highly competent, multiculturally sensitive, and socially relevant psychologists.
The following timeline provides a snapshot of selected NCSPP milestones and accomplishments.

Gilbert Newman, Ph.D.
The Wright Institute Berkeley, CA
Belinda Breen, M.A
The Wright Institute Berkeley, CA

Luli Emmons, Ph.D.
Berkeley, CA
Ziska M. Ronquillo, Psy.D.
Honokaa, HI

NCSPP PRESIDENTS

Gordon F. Derner 1976-80
Adelphi University

Donald R. Peterson 1980-82
Rutgers University

Joanna E. Callan 1982-84
CSPP - San Diego

Russell J. Bent 1984-86
Wright State University

Edward Bourg 1986-88
CSPP - Alameda

George Stricker 1988-89
Adelphi University

James M. McHolland 1989-90
Illinois School of Professional Psychology

David L. Singer 1990-91
Antioch New England Graduate School

Elizabeth Davis-Russell 1991-92
CSPP - Fresno

Kenneth Polite 1992-93
Illinois School of Professional Psychology

Jules Abrams 1993-94
Widener University

Roger Peterson 1994-95
Antioch New England Graduate School

Patricia Bricklin 1995-96
Widener University

Mary Beth Kenkel 1996-97
CSPP - Fresno

Andrea Morrison 1997-98
Wright Institute

Philip Farber 1998-99
Florida Institute of Technology

Joseph Bascuas 1999-2000
Georgia School of Professional Psychology

Kathy Borden 2000-01
Antioch New England Graduate School

Bruce Weiss 2001-02
Capella University

La Pearl Winfrey 2002-03
Wright State University

Cynthia Baum 2003-04
Argosy University Washington, DC

Ray Crossman 2004-05
Adler School of Professional Psychology

Michael Horowitz 2005-06
Chicago School of Professional Psychology

Philinda Hutchings 2006-07
Argosy University Phoenix, AZ

James Dobbins 2007-08
Wright State University

Jean Lau Chin 2008-09
Adelphi University

Clark D. Campbell 2009-10
Rosemead School of Psychology, Biola University

Stephen Lally 2010-11
Argosy University Arlington, VA

Wendy B. Paszkiewicz 2011-12
Adler School of Professional Psychology

David M. Cimbora 2012-13
Rosemead School of Psychology, Biola University

Torrey Wilson 2013-14
Illinois School of Professional Psychology Argosy University, Chicago

Stephanie C. Wood 2014-15
Alliant International University

Hideko Sera, 2015-2016
Argosy University, Twin Cities

Lavita Nadkarni, 2016-2017
University of Denver

Crystal Collier, 2017-2018
Florida School of Professional Psychology, Argosy University

Megan O'Banion, 2018-2019
Argosy University, San Francisco Bay Area

Francine Conway, 2019-2020
Graduate School of Applied and Professional Psychology, Rutgers University

Diana Concannon, 2020-2021
Alliant University

Gilbert Newman, 2021-2022
The Wright Institute, Berkeley

Leihua Edstrom, 2022-2023
Northwest University, Doctoral Program in Counseling Psychology

1949
Boulder Conference on Graduate Education In Clinical Psychology
This conference led to APA accreditation and the development of standards of clinical psychology training within academia.

1950
Thirty-five programs endorse the scientist-practitioner model.

1964
APA Committee on Scientific and Professional Aims of Psychology (aka the Clark Committee) is formed.

1968
The first Doctor of Psychology (Psy.D.) Program is instituted at the University of Illinois due to a pressing need to increase the number of clinical psychologists prepared to deliver professional services.
(Donald Peterson, APA, 1968, 7).

1973
Vail Conference on Professional Training in Psychology
Endorses the practitioner model and heralds the increased development of professional programs.
APA, 1968, 7).

1976
NCSPP IS FORMED when Nicholas Cummings convenes a meeting of 19 professional schools prior to the APA conference. The first task is to define what is a professional school of psychology. Gorden Derner is elected the first president.

1981
La Jolla, CA Conference
Quality and Professional Psychology Training. This first NCSPP conference initiates a self-study to obtain detailed information about professional schools.

1985
Incorporation of NCSPP
Full membership is restricted to APA accredited programs and associate mem-bership is made available for schools seeking accreditation.

1986
Quality and Professional Psychology Training: A National Conference and Self Study,
Joanne E. Callan, Donald Peterson, George Stricker (Editors).

1986
Mission Bay, CA Conference
The first of what was to become an annual series of NCSPP conferences providing a blueprint for future development in professional education.

1987
Standards and Evaluation in the Education and Training of Professional Psychologists,
E.F. Bourg, R. J. Bent, J. E. Callan, N. F. Jones, J.D. McHolland, and G. Stricker (Editors) Norman, OK: Transcript Press.

1988
Scottsdale, AZ Conference
This conference focused on the development of professional education for psychologists leading to collaboration by the Psychotherapy, Independent Practice, and Family Psychology divisions of the APA. This cooperation spurred the foundation of the Joint Council on Professional Education in Psychology.

1989
Puerto Rico Conference
Ethnic Diversification in Psychology Education Marking an intellectual and organizational turning point for NCSPP, the conference is designed to address ethnic minority issues and the potential role and contributions of multiculturalism in NCSPP. Leads to the publication of Towards Ethnic Diversification in Psychology Education and Training in 1990.

1990
Toward Ethnic Diversification in Psychology Education and Training, George Striker, Elizabeth Davis-Russell, Edward Bourg, Eduardo Duran, W. Rodney Hammond, James McHolland, Kenneth Polite, and Billy E. Vaughn (Editors)

1990
San Antonio, TX Conference
The Core Curriculum in Professional Psychology.
"Reaffirming and expanding on the Mission Bay resolutions, the San Antonio conferees discussed and articulated: (a) each of the six professional core curriculum areas in substantial detail; (b) the social nature of professional psychology; (c) the multiple ways of knowing necessary in the discipline; (d) the practitioner as 'local clinical scientist'; (e) the self of the professional psychologist and reflective practice; (f) preparation for multiple roles." Peterson, Peterson and Abrams, 1990.

1991
The Core Curriculum in Professional Psychology,
Roger L. Peterson, James D. McHolland, Russell J. Bent, Elizabeth Davis-Russell, Glenace E. Edwall, Kenneth Polite, David Singer, and George Striker (Editors).

1991
Tucson, AZ Conference
Women's Issues in Professional Psychology. This conference called for incorporating feminist values into the educational model. Described as "raising the roof" for women experiencing the glass ceiling, the conference provided reflection and vision for curricular, employment, research and service issues regarding women in psychology.

1992
Bahamas Conference
Evaluation in Professional Psychology.
Examines the conception and evaluation of professional competence in students.

1993
La Jolla, CA Conference
Clinical Training in Professional Psychology. Focuses on practicum and internship training guidelines, models, and social relevance of field placement training.

1994
Cancun, Mexico Conference
Standards in Professional Psychology: Reflection and Integration. This conference focused on uniting past conference themes forming a cohesive focus and objectives for NCSPP.

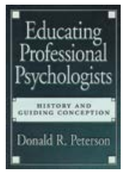
1995
New Orleans, LA Conference
Standards for Education in Professional Psychology: Where are we? Where are we going? and How do we let people know? Conferees reflect on the history and contributions of NCSPP and consider applications of the NCSPP conference resolutions. Donald Peterson presents, "The Reflective Educator" in a preconference paper.

The NCSPP Martin Luther King, Jr. Day Of Service
Since 2011, NCSPP has honored Dr. Martin Luther King Jr.'s life and legacy by providing a volunteer day of service at a social service program in the city where the conference is held. NCSPP members roll up their sleeves and spend a portion of the day working together in camaraderie to support our host community.

1996
Clearwater, FL Conference
Innovations in Professional Psychology Education and Practice: Preparing for the New Millenium. This conference focused on a broad range of innovations in professional psychology, education, and practice.

1996
Self Study of Quality Assurance, Quality Enforcement, Quality Control, and Standards in Professional Psychology Training

1997
Educating Professional Psychologists: History and Guiding Conception.
Donald R. Peterson



1997
San Antonio, TX Conference
Collaboration and Integration for Professional Psychologists: New Roles and Models. Focused on demonstrating psychologist's effectiveness through collaboration in various service/education settings.

1997
NCSPP EDUCATION MODEL
Peterson, Peterson, Abrams, and Stricker.
"[T]he National Council of Schools and Programs of Professional Psychology's model for education and training in professional psychology is summarized in five areas:
(a) broadened view of psychology with a flexible epistemology, multiple ways of knowing, and how practitioners doing practice remain local clinical scientists doing disciplined inquiry; (b) integrative pedagogy; (c) competency-based core curriculum integrating practical and scientific knowledge, skills, and attitudes; (d) elements of practice, including multiple roles, the self of the psychologist and reflective practice-practicum and internship training and systemic evaluation; and (e) the social nature of professional psychology and its social responsibility, including ethnic and racial diversity and gender." From ***Professional Psychology: Research and Practice***, August 1997, Vol. 28, No. 4, 373-386.

1998
Santa Fe, NM Conference
NCSPP in a Changing Profession: Critical Conversations and Social Responsibility. Examined professional psychology's estimation of social issues relevant to practice and education.

1999
Charleston, SC Conference
Creating Opportunities through Emerging Competancies: Personal and Institutional Empowerment. Participants review the present and envision the future of teaching, supervision, consultation, management, diversity, and advocacy.

2000
Miami, FL Conference
Creating our Future: Doctoral Level Education of Clinical, Counseling, and School Psychologists. First combined meeting of the four training councils in doctoral education. Recognizing the similarities and differences and strategies surrounding how to work collaboratively to strengthen the education of psychologists. Martin Selligman presents the keynote address, "Positive Psychology and Training for the Next Decade."

2001
Grand Bahamas Conference
Focus on Student Development, Challenges, and Best Practice. This conference provided an opportunity to focus on and hear NCSPP students. Participants discuss and examine enhancing the professional development of students and how to manage problems involving students.

2002
Puerto Vallarta, Mexico Conference
Educating Professional Psychology Students to be Social Change Agents. Speakers and discussion groups focus on advancing the ability to educate psychologists to take greater responsibility for social change and to be developed as "public practitioners" and "citizen therapists."

2003
Scottsdale, AZ Conference
Strategic Impact: Continuing to Shape the Future of Professional Psychology. Explored how we preserve our future and how best to educate and train psychologists for the 21st century. NCSPP founder Nicholas Cummings provided the keynote.

2003
Diversity is added as the seventh NCSPP Core Curriculum competency. Liaison/outreach activities are revived and expanded, and by-laws are updated.

2004
Washington, DC Conference
The Psychologist as Advocate: Contributions to Public Interest, Policy and Social Responsibility. This conference focused on educating NCSPP delegates about the value of advocacy and their role in gaining legislative support for psychology education and training.

2005
Coronado, CA Conference
Realizing Our Competencies Through Teaching and Learning. The Professional Psychology Accreditation Summit reformulates the APA Committee on Accreditation; proposed the Assessment of Competency Benchmarks Work Group through the Council of Chairs of Training Councils (CCTC) and the APA Board of Education-al Affairs; completed an NCSPP self study; revised bylaws, policies, and procedures; instituted detailed reports to the membership for all liaison activities; and began a 3-year NCSPP strategic planning process.

2006
Las Vegas, NV Conference
Global, Academic, Practice and Community Leadership: NCSPP as Change Agent. Sought to position NCSPP at the leading edge of professional psychology education, envisioned new leadership roles for graduates, advanced women as global leaders, and celebrated our 30th anniversary—paying witness to NCSPP's evolution from outsider to becoming the largest education and training council. The first Inovation Award was granted, NCSPP confer-ence planning guide was created, and Royal Blue was chosen as the official Psy.D. color.

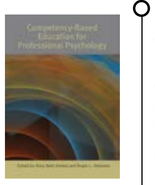
2007
Internship development was a focus of attention in 2006-2007. A challenge was issued to member programs to create at least one new or additional internship position.

2007
Ft. Lauderdale, FL Conference
Developing our Competencies in Clinical Training. Participants developed the Developmental Achievements Levels (DALs) of the seven NCSPP competencies, focusing on knowledge, skills, and attitudes of each competency through three levels: entry to practicum, entry to internship, and degree completion. Working groups revised the DALs following the conference which were later endorsed by membership.

2008
Austin, TX Conference
Advancing the Multicultural Agenda: From Aspiration to Actualization. This conference provided didactic presentations and opportunities to dialogue about multiculturally-informed theory, competencies, social action, teaching, and interventions.

2009
Puerto Vallarta, Mexico Conference
Leadership: Preparation & Transformation. Considered psycholgists' leadership roles in a rapidly changing diverse and global society. With an aim toward integrating leadership into 21st century train-ing and practice, we explored leadership training for students and leadership as a competency.

2010
Competency-Based Education for Professional Psychology,
Mary Beth Kenkel and Roger L. Peterson (Editors)



Joint Meeting of Training Councils in Psychology (CCTC).
This was the second combined conference that brought together 10 organizations involved in professional psychology education and training. There was continued emphasis on collaboration across training councils in preparing competent psychologists.

2010
Orlando, FL Conference
Training for Integrated Health Care (IHC). The focus of this conference was prepar-ing students to work in healthcare settings. Implications for curriculum, practicum, and internship training were addressed.

2011
San Juan, Puerto Rico Conference
NCSPP 2025: Leap into the Future. Conference participants examined the future of psychology practice, education and training. Topics included diversity/demographics, technology, money and economics, prescriptive privileges, primary care, the military, the VA, forensics, international perspectives, and interprofessional collaboration.
First Annual Martin Luther King, Jr. Day of Service was held at The Ponce School of Medicine, Clinical Psychology Doctoral Program in Ponce, Puerto Rico.

2012
New Orleans, LA Conference
Excellence in Outcome Assessment: Ideas, Tools, and Practices. This conference provided members with a toolkit for assessing outcomes, and provided strategies and techniques for assessing the following areas: student competencies, program goals and objectives, student performance on practicum/internship, quality of practicum/internship sites, program review, faculty evaluation, and utilizing outcome data to direct program decisions.
Second Annual Martin Luther King, Jr. Day of Service was held at the Intercultural Charter School in New Orleans, LA.

2012
Courageous Conversations 2 (CC2) convened with renewed focus on the internship imbalance. This was a follow-up meeting to the 2008 Internship Imbalance meeting. CC2 consisted of representatives from NCSPP, CUDCP, APPIC, CDSPP, and CCPTP along with a representative from APAGS.

2013
Nassau, Bahamas Conference
Relationship Competency. Conference focused on relational competency within NCSPP, and across training councils and other organizations. The conference provided a vision for NCSPP's role and relational position within the larger training and education community. Approxi-mately 12 other organizational liaisons attended.
Third Annual Martin Luther King, Jr. Day of Service was held at The Ranfurly Homes for Children in Nassau, Bahamas.

2014
New Orleans, LA Conference
Social Justice Training in Professional Psychology: Promoting Vision and Action. The 2014 Mid-Winter Conference focuses on social justice training in professional psychology. Goals include understanding and expanding our fundamental role in social justice work; learning advocacy skills to serve diverse communities; empowering participants to engage in individual, professional, and collective action regarding social justice.

2015
San Diego, CA Conference
Positioning Professional Psychology in Today's Healthcare: Ensuring Our Graduates Relevance
This conference considered how to advance the education and training in our programs to ensure our graduates are competitive for jobs in a changing healthcare environment. The Affordable Care Act, the transition to our professional redesignation as Health Service Psychologists, innovative internship models, and our responsibility to help eliminate health disparities were a few of the foci of conference presentations.

2016
Atlanta, GA Conference
Creating Mentorship Pipelines
This conference explored mentorship relationships and education and training models that foster improved mentorship for students and faculty. Several presentations focused on issues specific to mentoring socially, racially and culturally diverse students.

2017
Long Beach, CA Conference
(Re)claiming our Identity: Rediscovering our Social Relevance as NCSPP and Psychologists
This conference offered an opportunity for NCSPP to reflect on our core values, beliefs, challenges, and goals. The conference aimed to redouble our efforts to serve the diverse communities in which our programs operate. Presentations focused on efforts by particular member schools and programs to address societal needs. Discussions were facilitated to identify pathways for our programs to become increasingly relevant to the needs of their communities.

2018
Las Vegas, NV Conference
Diversity Actualization: Manifesting Diversity in Programs, Policies, and Practices for Community Well-Being
This conference focused on the NCSPP programs' ability to prepare future clinicians who are culturally competent. Two specific areas of focus in this regard related to spiritual and religious cultural competency and the ways in which technology can promote social justice. By addressing these issues psychology would become accessible to a greater number of people. In addition, the conference explored how this inquiry could translate tangibly into curriculum and course content, pedagogical techniques and evaluation.

2019
New Orleans, LA Conference
Engaging in the Power of Disruption: Leading, Innovating, and Thriving in Our Classrooms, Programs, and Profession
This conference examined the potential for doctoral clinical psychologist educators to act as agents of social change by adopting the notion of positive disruption. Programing featured innovation and leadership within our profession exemplifying positive disruption. This included explorations of how we teach, train, and disseminate the science of psychology and ways to cultivate improvements in professional psychology training, education, leadership, and advocacy.

2020
Carlsbad, CA Conference
Amplification 2020—Amplifying Excellence in Professional Psychology: Augmenting Social Change and Social Responsiveness in Curriculum, Program Development and Practice
This conference examined the role NCSPP programs play to prepare graduates to promote social change. The conference goals were to elevate awareness of NCSPP's contributions to health service psychology and to develop recommendations for expanding social responsibility competencies in the CoA Standards of Accreditation. Programming included examples of ways to prepare such graduate competencies and how NCSPP programs disseminate the work we are doing to professional and local communities. Conference work groups considered expanding social responsibility competencies within broad areas such as professionalism, consultation, relationship, diversity, research, assessment and intervention.

March 11, 2020 – A world-wide pandemic caused by COVID-19 causes the United States and much of the developed world to shelter-in-place. At the time of this poster being published nearly 850,000 people in the U.S. have died from the virus.

May 25, 2020 – George Floyd is unnecessarily and lethally restrained by police. The Nation erupts in an outcry for social justice and for recognition of the trauma associated with systemic racism and the violence committed commonly against people of color. Black Lives Matter becomes the banner for a movement to acknowledge and address flagrant inequities.

2021
Virtual Conference
Holding Contradictions: Leveraging psychology to expand our response to human needs.
This conference provided a context for considering the dual pandemics of COVID-19 and racial injustice. NCSPP considered how our response to these national crises should impact how we train and educate our students and how to embrace being agents of social change through our professional roles and functions. The participants also explored how to strengthen NCSPP's cohesion, develop strategies for influencing social change, and to "COME BACK STRONGER".

2022
Virtual Conference
Rejuvenation: Connecting, Discovering & Revisioning the Future
This conference provides an opportunity to review the NCSPP Model and to consider potential revisions. Participants will consider professionalism from a decolonized and more inclusive conceptualization. NCSPP will also work towards elevating competencies in advocacy, public policy and social justice. The conference provides numerous presentations relevant to each of these three aims and also facilitated a forum to discuss CoA's steps taken to accredit masters level programs in health service psychology and ways to consider the value of the doctoral degree.

1940s –1970s | 1980s | 1990s | 2000s | 2010s | 2020s