RECOMMENDED RESOURCES ON DISABILITY
FOR CLINICAL PSYCHOLOGY COURSEWORK

The Disability Committee recommends the following resources for course instructors and programs who are looking for books, articles, videos, and other teaching tools to integrate into clinical psychology curriculum. The resources below specifically reflect resources that represent a social model of disability and that promote positive disability identity. As a committee, we are cognizant that there is a great deal of research literature published on disability issues from a medical model perspective. We strongly recommend that instructors and programs promote perspectives consistent with a social model of disability in their courses and programs.

Books

Andrews, E.E. (2020). *Disability as diversity: Developing cultural competence.* Oxford University Press.

Dunn, D. (2014). *The social psychology of disability*. Oxford University Press.

Olkin, R. (2000). *What psychotherapists should know about disability.* Guilford Press

Olkin, R. (2017). *Disability-affirmative therapy.* Oxford University Press.

Olkin, R. (2021). *Teaching disability: Practical activities for in class and homework.* Oxford University Press.

Articles / Chapters

American Psychological Association (2014). *Guidelines for assessment of and intervention with persons with disabilities.* Retrieved from: http://apa.org/pi/disability/resources/assessment-disabilities.aspx

Andrews, E.A., Forber-Pratt, A.J., Mona, L.R., Lund, E.M., Pilarski, C.R., & Balter, R. (2019). #SaytheWord: A disability culture commentary on the erasure of "disability." *Rehabilitation Psychology, 64*(2), 111-118.

Goodley, D. (2011). Social psychoanalytic disability studies. *Disability & Society*, *26*(6), 715–728.

Keller, R.M., & Galgay, C.E. (2010). Microaggressive experiences of people with disabilities. In D.W. Sue (Ed.), *Microaggressions and marginality: Manifestation, dynamics, and impact* (pp. 241-267). Hoboken, NJ: John Wiley & Sons, Inc.

Kirshbaum, M., & Olkin, R. (2002). Parents with physical, systemic, or visual disabilities. *Sexuality and Disability, 20,* 67.

Hall, M. C. (2019, September 23). *Critical disability theory*. Stanford Encyclopedia of Philosophy. Retrieved November 15, 2021, from https://plato.stanford.edu/entries/disability-critical/

Olkin, R. (1999) The personal, professional and political when clients have disabilities. *Women & Therapy*, 22:2, 87-103, DOI: 10.1300/J015v22n02_07

Prilleltensky, O. (2003). A ramp to motherhood: The experiences of mothers with physical disabilities. *Sexuality and Disability, 21,* 21-47.

Watermeyer, B. (2012) Is it possible to create a politically engaged, contextual psychology of disability? *Disability & Society*, 27:2, 161-174, DOI:10.1080/09687599.2011.644928

Videos

Wethe15 -Antidiscrimination Campaign Clip - Launched ahead of the Tokyo 2020 Paralympic Games, WeThe15 aims to end discrimination towards persons with disabilities and act as a global movement publicly campaigning for disability visibility, accessibility, and inclusion. (2 min)

Julie Williams (Clinical Psychologist) and Steven Kniffly (Child Psychologist) Tedx Talk - "Meeting in the Middle" - Two people from wildly different backgrounds challenge each other--and you--to examine biases, to share personal traumas and triumphs, and to take responsibility. (14 min)

Stella Young at TEDxSydney 2014: Inspiration Porn and the Objectification of Disability - The objectification of disabled people to motivate non-disabled people. (9.5 min)

Disability Affirmative Therapy - Dr. Olkin, Distinguished Professor, California School of Professional Psychology and Institute on Disability & Health Psychology provides an overview of an approach to working with clients with disabilities and chronic illnesses that guides therapists through the information they should gather from clients to help put disability into the proper perspective for each individual. (23 min)

Stolen Bodies, Criminalized Minds & Diagnosed Dissent: The Racist, Classist, Ableist Trappings of the Prison Industrial Complex - Each year, the Longmore Lecture in Disability Studies hosts a speaker who continues Paul Longmore's legacy of scholar-activism...
Our 2019 event featured a presentation and discussion with Talila "TL" Lewis, Esq. Lewis is a Community Lawyer who has been at the cutting edge of critically intersectional thought, education, organizing, advocacy and litigation that highlights and addresses the nexus between race, class, disability, other marginalized identities, and structural inequity for over a decade. (1 hr 32 min)

Podcasts

The Heumann Podcast: Join Judy Heumann, an internationally recognized bad-ass disability activist in conversation with disabled changemakers and their allies. For all fighting for social justice, these conversations around disability culture, art, entertainment, policy and advocacy are sure to light a rebellious fire under you to fight harder for all people.

Disability Visibility: a podcast hosted by San Francisco night owl Alice Wong featuring conversations on politics, culture, and media with disabled people. If you're interested in disability rights, social justice, and intersectionality, this show is for you.

The Accessible Stall: a disability podcast hosted by Kyle Khachadurian and Emily Ladau that keeps it real about issues within the disability community. Because we each have different disabilities and mobility levels, we approach everything we talk about with two unique viewpoints, offering our listeners a fresh insight into how differences in disability can color your experiences and perspectives.

Websites

APA Committee on Disability Issues in Psychology (CDIP): The mission of CDIP is to promote 1) the psychological welfare of people with disabilities, 2) the development and implementation of psychological service delivery models responsive to the needs of people with disabilities; 3) the awareness of disability issues in psychological research as well as specific research activity in disability areas; and 4) the inclusion of knowledge about disabilities and disability issues in education, training programs and professional development of psychologists.

ADA.gov: Information and technical assistance on the Americans with Disabilities Act

American Association of People with Disabilities (AAPD): As a national cross-disability rights organization, AAPD advocates for full civil rights for the over 60 million Americans with disabilities by promoting equal opportunity, economic power, independent living, and political participation.

APA's Equity, Diversity, and Inclusion Inclusive Language Guidelines: These inclusive language guidelines are written for those working to champion equity, diversity, and inclusion in the spaces that they learn, teach, work, or conduct research. The document draws directly from the bias-free language guidelines of the Publication Manual of the American Psychological Association, Seventh Edition (APA, 2020b). The guidance offered is intended to be used in conjunction with, not in place of, those guidelines.

Excerpt from the APA Style Guide: Disability: General Principles to ensure that your language is free of bias. These are guidelines for writing/talking about disability with inclusivity and respect.

Council of State Administrators of Vocational Rehabilitation (CSAVR): The mission of the Council is to maintain and enhance a strong, effective, and efficient national program of public vocational rehabilitation which, in partnership with education, business, and the workforce system, empowers individuals with disabilities to achieve employment, economic self-sufficiency, independence inclusion, and integration into communities.

The Arc: Promoting and protecting the human rights of people with intellectual and developmental disabilities and actively supporting their full inclusion and participation in the community throughout their lifetimes.

US Department of Labor Americans with Disabilities Act Webpage: Descriptions and links to the language of the ADA as well as to topics related to the ADA.

Federal Communications Commission Disability Rights Office: Addresses disability-related matters, including access to telecommunications services and equipment; hearing aid compatibility; access to advanced communications services and equipment; access to Internet browsers built into mobile phones; telecommunications relay services; the National Deaf-Blind Equipment Distribution Program; accessible video programming and video programming apparatus (access to televised emergency information, closed captioning on television and television programs on the Internet, audio description, and accessible user interfaces, text menus, and program guides).

Resources for Specific Courses

Readings for Discrimination/Stigma/Prejudice/Health Disparities

Krahn, G. L., Walker, D. K., & Correa-De-Araujo, R. (2015). Persons with disabilities as an unrecognized health disparity population. *American Journal of Public Health, 105*, S198–S206. http://dx.doi.org/10.2105/AJPH.2014.302182

Keller, R.M., & Galgay, C.E. (2010). Microaggressive experiences of people with disabilities. In D.W. Sue (Ed.), *Microaggressions and marginality: Manifestation, dynamics, and impact* (pp. 241-267). Hoboken, NJ: John Wiley & Sons, Inc.

Readings for Courses on Diversity

Artman, L. K., & Daniels, J. A. (2010). Disability and psychotherapy practice: Cultural competence and practical tips. *Professional Psychology: Research and Practice, 41*, 442–448. http://dx.doi.org/10.1037/ a0020864

Dirth, T. P., & Branscombe, N. R. (2018). The social identity approach to disability: Bridging disability studies and psychological science. *Psychological Bulletin, 144,* 1300–1324. https://doi.org/10.1037/bul0000156

Hall, M. C. (2019, September 23). *Critical disability theory*. Stanford Encyclopedia of Philosophy. Retrieved November 15, 2021, from https://plato.stanford.edu/entries/disability-critical/

Mpofu, E., & Conyers, L. M. (2004). A representational theory perspective of minority status and people with disabilities: Implications for rehabil-itation education and practice. *Rehabilitation Counseling Bulletin, 47*, 142–151.

Olkin, R. (2002). Could you hold the door for me? Including disability in diversity. *Cultural Diversity and Ethnic Minority Psychology*, *8*, 130–137.

Watermeyer, B. (2012) Is it possible to create a politically engaged, contextual psychology of disability? *Disability & Society*, 27:2, 161-174, DOI:10.1080/09687599.2011.644928

Readings for Courses on Assessment

American Psychological Association (2014). *Guidelines for assessment of and intervention with persons with disabilities.* Retrieved from: http://apa.org/pi/disability/resources/assessment-disabilities.aspx

Readings for Courses on Supervision

Andrews, E.A., Kuemmel, A., Williams, J.L., Pilarski, C.R., Dunn, M., & Lund, E.M. (2013). Providing culturally competent supervision to trainees with disabilities in rehabilitation settings. *Rehabilitation Psychology, 58,* 233-244.

Readings for Intervention Courses

Axelman, M., & Kashani, D. (2009). Issues faced by therapists with visible disabilities: The role of transference, anxiety, and the notion of otherness in the therapeutic relationship. *Journal of Psychology and Counseling, 1*(2), 30-38.

Olkin, R. (1999) The personal, professional and political when clients have disabilities. *Women & Therapy*, 22:2, 87-103, DOI: 10.1300/J015v22n02_07

Stuntzner, S., & Hartley, M. (2014). Disability and the counseling relationship: What counselors need to know. Ideas and research you can use: *VISTAS 2014*. Retrieved from http://www.counseling.org/knowledge-center/vistas

Readings for SystemsCourses

Kirshbaum, M., & Olkin, R. (2002). Parents with physical, systemic, or visual disabilities. *Sexuality and Disability, 20,* 67.

Prilleltensky, O. (2003). A ramp to motherhood: The experiences of mothers with physical disabilities. *Sexuality and Disability, 21,* 21-47.

Psychotherapy/Intervention/Clinical Considerations for Deaf/Hard-of-Hearing Clients

Corbett, C. A. (2003). Special issues in psychotherapy with minority Deaf women. *Women & Therapy, 26*, 311-329, DOI: 10.1300/J015v26n03_09

Williams, C. R., & Abeles, N. (2004). Issues and implications of deaf culture in therapy. *Professional Psychology: Research and Practice, 35,* 643-648. doi:10.1037/0735-7028.35.6.643

Psychotherapy/Intervention/Clinical Considerations for Mobility-Orthopedic Clients

Oaksford, K., Cuddihy, R., & Frude, N. (2005). Positive coping and stress-related psychological growth following lower limb amputation. *Rehabilitation Psychology 50,* 266–277.

Psychotherapy/Intervention/Clinical Considerations for Traumatic Brain Injury

Mukherjee, D., Reis, J.P., & Heller, W. Women living with traumatic brain injury: Social isolation, emotional functioning and implications for psychotherapy. *Women and Therapy, 26*, 3-26.

Psychotherapy/Intervention/Clinical Considerations for Chronic Illness/Disease/Pain

Livneh, H., & Antonak, R. F. (2005). Psychosocial adaptation to chronic illness and disability: A primer for counselors. *Journal of Counseling and Development, 83,* 12–20.

Palermo, T.M., Valrie, C.R., Karlson, C.W. (2014). Family and parent influences on pediatric chronic pain: A developmental perspective. *American Psychologist, 69*(2), 142–152.